

Royal Academy Educational Questionnaire: Grades K-8 Today's Date: _____

How did you hear about us? _____

Check Appropriate Box(es): Enrollment ____ Virtual School ____ Program Design ____

Child's Complete Name _____ Sex _____

Birth Date _____ Age _____ Grade in this school year: _____

Parent(s) _____

Complete Address _____

Phone (____) _____ Email: _____

Parent(s) Occupation _____

Education

1 Please circle all grades your child has completed.

Home education: K 1 2 3 4 5 6 7 8 9 10 11 12

Public School: K 1 2 3 4 5 6 7 8 9 10 11 12

Private School: K 1 2 3 4 5 6 7 8 9 10 11 12

2 Has your child been diagnosed as learning disabled? yes no
Describe the diagnosis and provide copies of reports, test results, and the most recent IEP.

3 Is your child receiving special help such as physical therapy or speech therapy? Describe.

4 Who will be the primary tutor for this child? _____

5 How does your child feel about learning? About school? _____

6 Does your child have special talents? Hobbies? Interests? List here. _____

7 What does your child want to learn about this year?

8 What 2 to 3 goals do you have for your child this school year?

9 Provide a list of resources (books, video's, human resources, etc.) readily available to you and your child.

10 List your child's strengths and weaknesses on a separate sheet of paper and attach to this sheet.

11 Include a copy of the most recent report card and transcript with this questionnaire. Also include a recent photo of your child.

Please answer the following questions with as much detail as possible.

Language Arts

- 1 Can your child name all the letters of the alphabet? yes no
If not, which ones cannot be named? _____
- 2 Can your child read independently? yes no
List books and/or magazines your child has read independently *recently*.

- 3 Do you read to your child daily? yes no
Does your child enjoy listening? yes no
- 4 Does your child have a love of reading or does s/he consider it a chore to read? _____
- 5 When did your child begin reading independently? _____
- 6 Does your child frequently guess at words while reading? yes no
- 7 Did your child receive phonics instruction? yes no
If so, which program was used? _____
Will your child continue using this program this year? yes no
- 8 Can your child use word attack skills when faced with an unknown word? yes no
- 9 Can your child spell simple, one-syllable words such as 'cat'? yes no
- 10 Does your child spell well independently, such as when writing you a note? yes no
- 11 Does your child ask how to spell words? yes no
- 12 Can your child spell multi-syllable words? yes no
- 13 What spelling programs have been used with your child in the past? _____
Were these programs successful? yes no
- 14 Does your child enjoy spelling words correctly or is it a chore? _____
- 15 Is there a family history of poor spelling? yes no
- 16 Does your child understand new concepts, whether they are read to him/her or s/he reads them? yes no
- 17 Do you think your child has difficulty in the areas of reading or spelling? yes no
If yes, please explain. _____

18 Does your child express himself/herself using complete sentences? yes no
If no, what situations seem to make it more difficult for him/her?

19 Is there a family history of this problem? yes no
If yes, please explain.

20 Does your child consider printing a chore? yes no

21 Does your child use cursive yet? yes no

22 Does your child prefer printing or using cursive? _____

23 Do you have a computer? yes no

24 Does your child prefer to use the computer to write stories rather than writing longhand?
 yes no

25 Does your child prefer to dictate stories rather than to write them? yes no

Please enclose a recent sample of your child’s writing. The child should also write his/her name. Use lined paper.

Mathematics What math program has been used most recently? _____

1 Does your child feel comfortable using mathematical concepts in real life? yes no
(i.e., cooking, shopping, reading a thermometer, counting)

2 Please circle each item that your child can do easily (with no difficulty and with no help).

- recognize and name basic shapes
- compare shapes
- match shapes
- count to 50
- count to 100
- count by 2's
- count by 5's
- count by 10's
- understands symbol <
- understands symbol >
- understands symbol =
- recognizes, names, and counts coinage and paper money
- knows how to read digital and analog ('round') clocks
- can figure passage of time on an analog clock
- can read a calendar
- can add with no carrying
- can add with carrying
- can subtract with no borrowing
- can subtract with borrowing
- can multiply with single numerals
- can multiply with many numerals
- can divide with single numerals
- can divide with many numerals
- can measure with and use a ruler
- can understand and complete single-step word problems
- can understand and complete multi-step word problems
- uses computer for math (games, educational programs)

3 Do you think your child has difficulties in mathematics? yes no
If yes, please explain.

4 Does the tutor feel comfortable teaching mathematics? yes no
If no, please explain.

5 Is there a family history of difficulty in mathematics? yes no
If yes, please explain.

Social Studies/History

1 To which does your child show an interest? historical events famous places cultures

2 To which do you have an interest? historical events famous places cultures

3 Please circle all areas that your child has studied in some depth.

- government at the local or state level
- early American history
- Civil War
- Korean War
- current events
- economics
- specific state or country study: Which one? _____
- geography (major oceans, continents, mountain ranges, rivers, etc.)
- United States: knows each state, capital, and its general placement on map
- government at the national level
- Revolutionary War
- World War I and/or II
- Vietnam War

4 What social studies/history topic does your child *really* want to study this year? Describe.

Science

1 Does your child show an interest in science? yes no
In what particular area? _____

2 Do you have an interest in science? yes no
In what particular area? _____

3 What area(s) especially interest your child? Circle all that apply.

- zoology
- chemistry
- plants
- building (construction)
- archeology
- astronomy
- oceanography
- hands-on experiments
- human body
- health
- insects
- geology

4. What specific areas have been studied in some depth?

5. What areas does your child really want to study this year?
